

**B 5200**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of 9/30/2020.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	2019-2020		2020-2021	
	1	2	3	4
Undergraduate				
Graduate				
Total undergraduate	8	0	2	0
Total graduate	0	2	3	3
Total all students	8	2	5	3

Undergraduate	8
Graduate	2
Total	10

**B 5201**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of 9/30/2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	1	2	3
	Nonresident aliens	(include first-time first-year)	(both degree- and non-degree-seeking)
Nonresident aliens	44	392	392
Hispanic/Latino	187	855	859
Black or African American, non-Hispanic	68	312	315
White, non-Hispanic	981	4,333	4,356
American Indian or Alaska Native, non-Hispanic	2	16	16
Asian, non-Hispanic	144	547	549
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	74	289	289
Race and/or ethnicity unknown	30	47	49
Total	1,427	5,775	5,829

**B**

B		1000
Certificate/diploma		
Associate degrees		
Bachelor's degrees	1853	
Postbachelor's certificates	53	
Master's degrees	1659	
Post-Master's certificates		
Doctoral degrees – research/scholarship	100	
Doctoral degrees – professional practice	215	
Doctoral degrees – other		

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**1000**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Please provide data for the **1000** cohort if available. If Fall 2014 cohort data are not available, provide data for the **1000** cohort.

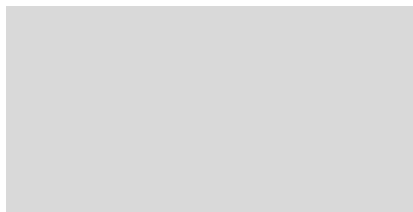
Fall 2014 Cohort

		1000	1000	1000	1000 (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	150	167	1138	1455
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0

Common Data Set 2020-2021

<b>C</b>	Final 2014 cohort, after adjusting for allowable exclusions	150	167	1138	1455
<b>D</b>	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	104	118	843	1065
<b>E</b>	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	9	10	74	93
<b>F</b>	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	1	5	15	21
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	114	133	932	1179
<b>H</b>	Six-year graduation rate for 2014 cohort (G divided by C)	76%	80%	82%	81%

Fall 2013 Cohort



<b>A</b>	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	0	9	0	1428
<b>B</b>	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	Final 2013 cohort, after adjusting for allowable exclusions	170	193	1065	1428
<b>D</b>	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	0	6	9	1024

